

**AMENDMENT TO
RULES COMMITTEE PRINT 117-43
OFFERED BY MS. DELAURO OF CONNECTICUT**

Add at the end the following:

1 **TITLE VII—ADDITIONAL**
2 **PROVISIONS**

3 **SEC. 701. PRE-APPRENTICESHIP AND QUALIFIED APPREN-**
4 **TICESHIP PROGRAMS.**

5 (a) DEFINITIONS.—In this title:

6 (1) QUALIFIED APPRENTICESHIP.—The term
7 “qualified apprenticeship”, used with respect to a
8 program, means an apprenticeship program that
9 is—

10 (A) registered under the Act of August 16,
11 1937 (commonly known as the “National Ap-
12 prenticeship Act”; 50 Stat. 664, chapter 663;
13 29 U.S.C. 50 et seq.); and

14 (B) concentrated in an emerging, in-de-
15 mand industry.

16 (2) POSTSECONDARY EDUCATIONAL INSTITU-
17 TION.—The term “postsecondary educational institu-
18 tion” means an institution of higher education, as

1 defined in section 102 of the Higher Education Act
2 of 1965 (20 U.S.C. 1002).

3 (3) PRE-APPRENTICESHIP.—The term “pre-ap-
4 prenticeship”, used with respect to a program,
5 means an initiative or set of strategies that—

6 (A) is designed to prepare individuals to
7 enter and succeed in a qualified apprenticeship
8 program;

9 (B) is carried out by a sponsor described
10 in paragraph (6)(B) that has a documented
11 partnership with one or more sponsors of quali-
12 fied apprenticeship programs; and

13 (C) includes each of the following:

14 (i) Training (including a curriculum
15 for the training), aligned with industry
16 standards related to apprenticeships in a
17 qualified apprenticeship program, and re-
18 viewed and approved annually by sponsors
19 of such apprenticeships within the docu-
20 mented partnership, that will prepare indi-
21 viduals by teaching the skills and com-
22 petencies needed to enter one or more
23 qualified apprenticeship programs.

24 (ii) Provision of hands-on training and
25 theoretical education to individuals that—

1 (I) is carried out in a manner
2 that includes proper observation of su-
3 pervision and safety protocols; and

4 (II) is carried out in a manner
5 that does not displace a paid em-
6 ployee.

7 (iii) A formal agreement with a spon-
8 sor of a qualified apprenticeship program
9 that would enable participants who suc-
10 cessfully complete the pre-apprenticeship
11 program to enter directly into the qualified
12 apprenticeship program (if a place in the
13 program is available and if the participant
14 meets the qualifications of the qualified ap-
15 prenticeship program), and includes agree-
16 ments concerning earning credit recognized
17 by a postsecondary educational institution
18 for skills and competencies acquired during
19 the pre-apprenticeship program.

20 (4) RELATED INSTRUCTION.—The term “re-
21 lated instruction” means an organized and system-
22 atic form of instruction designed to provide an ap-
23 prentice with the knowledge of the theoretical and
24 technical subjects related to the occupation of the
25 apprentice or the instruction needed to prepare an

1 individual to enter and succeed in an qualified ap-
2 prenticeship program.

3 (5) SECRETARY.—The term “Secretary” means
4 the Secretary of Labor.

5 (6) SPONSOR.—The term “sponsor” means—

6 (A) with respect to a qualified apprentice-
7 ship program, an employer, joint labor-manage-
8 ment partnership, trade association, profes-
9 sional association, labor organization, or other
10 entity, that administers the qualified appren-
11 ticeship program; and

12 (B) with respect to a pre-apprenticeship
13 program, a local educational agency, a sec-
14 ondary school, an area career and technical
15 education school, a State board, a local board,
16 or a community-based organization, with re-
17 sponsibility for the pre-apprenticeship program.

18 (7) WORKFORCE INNOVATION AND OPPOR-
19 TUNITY ACT DEFINITIONS.—The terms “area career
20 and technical education school”, “community-based
21 organization”, “individual with a barrier to employ-
22 ment”, “local board”, “local educational agency”,
23 “secondary school”, and “State board” have the
24 meanings given the terms in section 3 of the Work-

1 force Innovation and Opportunity Act (29 U.S.C.
2 3102).

3 (b) GRANTS FOR TUITION ASSISTANCE.—

4 (1) IN GENERAL.—The Secretary may make
5 grants to States on a competitive basis to assist the
6 States in, and pay for the Federal share of the cost
7 of, carrying out projects that defray the cost of re-
8 lated instruction associated with pre-apprenticeship
9 and qualified apprenticeship programs.

10 (2) APPLICATION.—To be eligible to receive a
11 grant under this subsection, a State shall submit an
12 application to the Secretary for such a project at
13 such time, in such manner, and containing a stra-
14 tegic plan that contains such information as the Sec-
15 retary may require, including—

16 (A) information identifying the State agen-
17 cy (referred to in this title as the “State enti-
18 ty”) that will administer the grant as deter-
19 mined by the Governor of the State;

20 (B) a description of strategies that the
21 State entity will use to collaborate with key in-
22 dustry representatives, State agencies, postsec-
23 ondary educational institutions, labor-manage-
24 ment entities, and other relevant partners to
25 launch or expand pre-apprenticeships, and ap-

1 prenticeships in qualified apprenticeship pro-
2 grams;

3 (C) a description of how the State entity
4 will—

5 (i) coordinate activities carried out
6 under this subsection with activities car-
7 ried out under the Carl D. Perkins Career
8 and Technical Education Act of 2006 (20
9 U.S.C. 2301 et seq.) and the Workforce
10 Innovation and Opportunity Act (29
11 U.S.C. 3101 et seq.) to support pre-ap-
12 prenticeships, and apprenticeships in quali-
13 fied apprenticeship programs;

14 (ii) leverage funds provided under the
15 Acts specified in clause (i) to support pre-
16 apprenticeships, and apprenticeships in
17 qualified apprenticeship programs; and

18 (iii) utilize, and encourage individual
19 participants in programs supported under
20 this subsection to utilize, available Federal
21 and State financial assistance, including
22 assistance available under the Workforce
23 Innovation and Opportunity Act (29
24 U.S.C. 3101 et seq.), education assistance
25 benefits available to veterans, and Federal

1 Pell Grants available under section 401 of
2 the Higher Education Act of 1965 (20
3 U.S.C. 1070a), prior to using assistance
4 made available under this title;

5 (D) a description of strategies to elevate
6 apprenticeships in qualified apprenticeship pro-
7 grams as a workforce solution in both tradi-
8 tional and nontraditional industries, such as in-
9 formation technology, health care, advanced
10 manufacturing, construction trades, transpor-
11 tation, and other industries determined to be
12 high-demand by the State board for the State;

13 (E) a description of activities that the
14 State entity will carry out to build awareness
15 about the economic potential of apprenticeships
16 in qualified apprenticeship programs;

17 (F) a description that outlines how the
18 State entity will increase opportunities for pre-
19 apprenticeships, and apprenticeships in quali-
20 fied apprenticeship programs, among members
21 of minority groups, youth, individuals with dis-
22 abilities, veterans, and individuals with barriers
23 to employment;

24 (G) a description of—

1 (i) how the State entity will ensure
2 that the qualified apprenticeship program
3 meets certain performance measures and
4 quality standards, including that the quali-
5 fied apprenticeship program has been in
6 existence for not fewer than 6 months
7 prior to the application date;

8 (ii) the targeted outreach strategies
9 that the State entity will use for popu-
10 lations previously underserved through ap-
11 prenticeships; and

12 (iii) any State performance measures
13 and goals that the State will use, at the
14 election of the State, to measure the effec-
15 tiveness of the project; and

16 (H) in the case of a State that has already
17 received a grant under this subsection for a
18 project, information indicating that the State
19 met the performance measures with respect to
20 the project.

21 (3) APPLICATION REVIEW PROCESS.—A joint
22 team of employees from the Department of Labor
23 and the Department of Education shall—

24 (A) review such an application; and

1 (B) make recommendations to the Sec-
2 retary regarding approval of the application.

3 (4) USE OF FUNDS.—A State that receives a
4 grant under this subsection shall use the funds made
5 available through the grant to defray any of the fol-
6 lowing costs of related instruction:

7 (A) Tuition and fees.

8 (B) Cost of textbooks, equipment, cur-
9 riculum development, and other required edu-
10 cational materials.

11 (C) Costs of any other item or service de-
12 termined by the State to be necessary.

13 (5) ADMINISTRATIVE COSTS.—The State may
14 use not more than 10 percent of the grant funds for
15 administrative costs relating to carrying out the
16 project described in paragraph (1).

17 (6) PERFORMANCE AND EVALUATION.—The
18 Secretary, after consultation with the Secretary of
19 Education, shall—

20 (A) establish performance measures based
21 on indicators set by the Administrator of the
22 Office of Apprenticeship of the Department of
23 Labor; and

24 (B) establish an evaluation system aligned
25 with the performance measures, and reporting

1 requirements for the program carried out under
2 this subsection.

3 (c) FEDERAL SHARE.—

4 (1) IN GENERAL.—The Federal share of the
5 cost described in subsection (b)(1) shall be not less
6 than 20 percent and not more than 50 percent.

7 (2) NON-FEDERAL SHARE.—The State may
8 make the non-Federal share available—

9 (A) in cash or in-kind, fairly evaluated, in-
10 cluding plant, equipment, or services; and

11 (B) directly or through donations from
12 public or private entities.

13 (d) REPORT.—The Secretary shall prepare and sub-
14 mit to Congress, not later than September 30, 2027, a
15 report—

16 (1) detailing the results of the evaluation de-
17 scribed in subsection (b)(6)(B); and

18 (2) analyzing the extent to which States have
19 used grant funds effectively under this section.

20 (e) POLICY OF THE UNITED STATES.—It is the pol-
21 icy of the United States that funds made available under
22 this section should be used to supplement and not sup-
23 plant other funds available under the Workforce Innova-
24 tion and Opportunity Act (29 U.S.C. 3101 et seq.) and

1 other Federal and State funds available to the State to
2 support workforce development programs.

3 **SEC. 702. IDENTIFYING IN-DEMAND OCCUPATIONS.**

4 The Secretary shall—

5 (1) identify in-demand occupations nationally
6 and regionally that lack the use of apprenticeships;

7 (2) analyze the use of the qualified apprentice-
8 ship program model in those identified in-demand
9 occupations; and

10 (3) prepare and submit to States and Congress
11 a report that contains the analysis described in para-
12 graph (2).

13 **SEC. 703. AUTHORIZATION OF APPROPRIATIONS.**

14 There is authorized to be appropriated to carry out
15 this title \$15,000,000 for each of fiscal years 2023
16 through 2028.

